Linking two learnt sections. Have the tutor choose two adjacent units the learner can already recall separately. Practise the ending of the first together with the beginning of the next. Try the transition after a different short activity. Record whether the join still needs an opening cue.

Ending with a learner demonstration. Give the last turn to the learner. Ask them to show one thing they can now do and to tell the teacher which part still takes effort. Write the learner's own question on the practice card. Begin ***Article source*** the next session by returning to that question.

For the next session, keep one activity familiar and change the example in the other. This makes it easier to see which skill the learner can use independently.